# Course-at-a-Glance (CAG) --- Grade 12 --- Social Studies --- Economics

## Semester-Long Course

### Unit 1: Micro-Economics (6 weeks)

1. **1.1** I can explain how resources, goods and services move between households, businesses and government in our economy. (9.2.3.4.2, 9.2.3.4.3)
2. **1.2** I can compare and contrast traditional, command, and market economies. (9.2.4.5.2)
3. **1.3** I can explain the concepts of market demand and market supply. (9.2.4.5.3, 9.2.4.5.4)
4. **1.4** I can analyze how the market reaches equilibrium pricing in various market structures. (9.2.4.5.5, 9.2.4.5.6, 9.2.4.6.1, 9.2.4.6.2)
5. **1.5** I can analyze the factors that impact wage rates and income in labor markets. (9.2.4.7.1)
6. **1.6** I can evaluate the role of governmental policy in the economy in relation to micro-economics. (9.2.4.8.1, 9.2.4.8.2, 9.2.4.8.3)

### Unit 2: Macro-Economics (6 weeks)

2. **2.1** I can analyze past and recent economic statistical to measure and explain economic performance. (9.2.5.9.1, 9.2.5.9.2, 9.2.5.9.3)
3. **2.2** I evaluate the changes in output, employment and price level using a short run aggregate demand and aggregate supply model. (9.2.5.10.1, 9.2.5.10.2)
4. **2.3** I can explain how the U.S. Government policy and actions can impact the economy in relation to macro-economics. (9.2.5.11.1, 9.2.5.12.2, 9.2.5.11.2)
5. **2.4** I can create a recommendation on fiscal and monetary policy using a variety of perspectives. (9.2.5.11.3)
6. **2.5** I can evaluate the impact of various U.S. Supreme Court decisions on the economy. (9.2.5.11.4)
7. **2.6** I can analyze the impact of free trade and the supply and demand of currencies on the international market. (9.2.5.12.1, 9.2.5.12.2)

### Unit 3: Personal Finance (6 weeks)

3. **3.1** I can describe how different actors/groups make economic decisions. (9.2.1.1.1)
4. **3.2** I can create a personal budget. (9.2.2.1.1)
5. **3.3** I can evaluate the criteria people use when deciding how to invest their money. (9.2.2.2.2, 9.2.4.7.3)
6. **3.4** I can analyze how credit impacts an individual's life. (9.2.2.2.3, 9.2.4.7.2)
7. **3.5** I can evaluate business strategies used to convince consumers to purchase their products. (9.2.2.4)
8. **3.6** I can explain how resources and technology can limit production. (9.2.3.4.1)

### Floating Unit: Econ Congress (Optional)

To be developed in SY14-15

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MN Standards: [Minnesota K-12 Academic Standards in Social Studies (MDE)](https://www.matsa.org/standards) MPS Social Studies Site

Please contact James Stock at James.Stock@mpls.k12.mn.us to be added to the Grade 12 Economics MyMPS course page.