# Year-at-a-Glance (YAG) --- Grade 4 --- General Music

<table>
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<tr>
<th>First Semester</th>
<th>Second Semester</th>
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| **Unit 1: Sing** (6 sessions = 330 minutes) - NOT ASSESSED THIS YEAR  
1.1 I can sing la or do-based pentatonic songs with accurate pitch, rhythm, tone quality and expressive intent (S1.2.2)  
1.2 I can sing a varied repertoire of songs including rounds. (S3.1.1)  
1.3 I can revise my singing based on reflection of a singing performance. (S3.1.2)  
**Unit 2: Play** (8 sessions) ASSESSMENT in PLAY  
2.1 I can read songs using known rhythmic values from previous grades plus whole rest, 1-beat sixteenth /eighth note combinations, syncopation (S1.2.1)  
2.2 I can play classroom instruments with accurate pitch, rhythm, and expressive intent. (S1.2.2)  
2.3 I can play a 4-measure musical phrase (S3.1.1)  
2.4 I can play my part in a classroom ensemble (S3.1.1)  
**Unit 3: Arrange/Compose/Improvise** (8 sessions) - ASSESSMENT IN IMPROVISE  
3.1 I can notate music using known rhythmic elements (S1.2.1)  
3.2 I can improvise an 8 - 16 beat musical phrase. (S2.1.1)  
3.3 I can compose music to express an idea. (S2.1.1)  
**Unit 4: Listen/Analyze** (6 sessions) - ASSESSED IN FOUNDATIONS BENCHMARK (4.1)  
4.1 I can describe elements of music (S1.1.1)  
4.2 I can describe characteristics of music from a variety of cultures (S1.3.1)  
4.3 I can describe my reactions to a variety of musical performances. (S4.1.1) |