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<th>First Semester</th>
<th>Second Semester</th>
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| **Unit 1: Geography – Geospatial Skills** *(1st Six Weeks—2-3 days per week)*  
1.1 I can use a range of maps to locate places in the United States, Canada and Mexico. *(4.3.1.1.1)*  
1.2 I can create various kinds of maps of places in the United States, Canada and Mexico. *(4.3.1.1.1)*  
1.3 I can use map features to locate places and answer questions about different kinds of maps. *(4.3.1.1.2, 4.3.1.2.2)*  
1.4 I can use map data to answer questions about geographic issues in the different regions of the United States, Canada and Mexico. *(4.3.1.2.1)* | **Unit 4: Citizenship and Government** *(4th Six Weeks—2-3 days per week)*  
4.1 I can describe ways people can influence decisions on a specific issue at local, state, national or tribal level. *(4.1.1.1.1)*  
4.2 I can describe tribal governments and the services they provide. *(4.1.4.7.1)*  
4.3 I can explain the differences and similarities between the United States and tribal governmental systems. *(4.1.4.7.1)*  
4.4 I can explain the roles and responsibilities of elected and appointed leaders in my community, state and nation. *(4.1.4.7.2)* |
| **Unit 2: Geography – Places and Regions** *(2nd Six Weeks—2-3 days per week)*  
2.1 I can describe physical and human characteristics of places in the United States, Canada, or Mexico. *(4.3.2.3.1)*  
2.2 I can name and locate states and territories in the United States. *(4.3.2.4.1)*  
2.3 I can name and locate major cities and state capitals in the United States. *(4.3.2.4.1)*  
2.4 I can name and locate countries neighboring the United States. *(4.3.2.4.2)*  
2.5 I can name and locate the major cities of countries neighboring the United States. *(4.3.2.4.2)* | **Unit 5: Geography and History** *(5th Six Weeks—2-3 days per week)*  
5.1 I can explain similarities and differences of a particular region in the United States and Canada or Mexico, using maps from different time periods. *(4.4.1.2.1)*  
5.2 I can create a timeline of the migration and settlement patterns into Minnesota of the different immigrant groups. *(4.4.2.4.1)*  
5.3 I can explain how and why different groups of people arrived in Minnesota. *(4.4.2.4.1)* |
| **Unit 3: Geography – Human Systems/Human Environment Interaction** *(3rd Six Weeks—2 days per week)*  
3.1 I can use data to analyze and explain population changes in the United States and Canada over the last century. *(4.3.3.5.1)*  
3.2 I can explain population distribution in the United States and Canada due to geographic factors. *(4.3.3.6.1)*  
3.3 I can explain how people influence change in their physical environment, and how they are impacted by these changes. *(4.3.4.9.1)*  
3.4 I can describe how the availability of resources has impacted the development of different regions in the United States and Canada. *(4.3.4.10.1)*  
3.5 I can examine how geographic factors affect the growth of modern agricultural regions in Minnesota and the United States. *(4.3.4.10.2)* | **Unit 6: Economics** *(6th Six Weeks—2-3 days per week)*  
6.1 I can describe how people use a reasoned decision-making process to make an economic choice. *(4.2.1.1.1)*  
6.2 I can explain what productivity means and describe ways to increase productivity for specific product or resource. *(4.2.3.3.1)*  
6.3 I can describe the different ways that people exchange goods and services in markets. *(4.2.3.5.1)*  
6.4 I can describe the factors that determine prices. *(4.2.3.5.1)* |