### Year-at-a-Glance (YAG) --- Grade 5 --- Dance

**5/7/2015**

#### First Semester

**Unit 1: Foundations of Dance** (8-9 weeks)
1.1 I can identify and describe choreographic principles (5.1.1.1.2)
1.2 I can describe and demonstrate specific qualities and characteristics of B.A.S.T.E. (5.1.1.1)
1.3 I can demonstrate movement using control, coordination and balance in movement replication and improvisation. (5.1.2.1.1)
1.4 I can choreograph a short movement phrase using choreographic principles. (5.2.1.1.1)

**Unit 2: Artistic Process: Create or Make** (8-9 weeks)
2.1 I can describe how dance communicates meaning (5.1.3.1.2)
2.2 I can choreograph movement phrases using choreographic principles to express an idea, theme, image or tradition. (5.2.1.1.1)
2.3 I can improvise alone and/or with others using ideas, themes or images. (5.2.1.1.1)
2.4 I can revise choreographed work based on the feedback of others and self-reflection. (5.2.1.1.1)

#### Second Semester

**Unit 3: Artistic Process: Perform and Respond** (8-9 weeks)
3.1 I can interpret movement characteristics of more than one dance form. (5.3.1.1.1)
3.2 I can perform movement characteristics of more than one dance form. (5.3.1.1.1)
3.3 I can describe an artistic intent (5.3.1.2.1, 5.4.1.1.1)
3.4 I can support personal interpretations and reactions to various dance works and performances, using established criteria. (5.4.1.1.1)

**Unit 4: Making Connections: Personal, Cultural and Historical Traditions** (8-9 weeks)
4.1 I can compare and contrast Western and non-Western dance styles. (5.1.1.1.3)
4.2 I can demonstrate how Western and non-Western dance styles communicate meaning. (5.1.1.1.3, 5.1.3.1.2)
4.3 I can make connections to dance and my cultural background. (5.1.3.1.1)
4.4 I can identify cultural, historical and social traditions in dance. (5.1.3.1.1)

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**Minnesota Standards:** [Minnesota K-12 Academic Standards in Arts (MDE)](https://www.ren.org/standards/arts)  
[MPS Fine Arts Department Site](https://www.ren.org/department/fine-arts)