

Year-at-a-Glance (YAG) --- Grade 5 --- Visual Arts



First Semester	Second Semester
<p>Unit 1: Line, Value (8-9 class periods)</p> <p>1.1 I can use lines to create value in my drawing. (S1.2.1, S2.1.1)</p> <p>1.2 I can create realistic artwork using value and proportion. (S1.2.1, S2.1.1)</p> <p>1.3 I can use distortion to draw a portrait. (S1.2.1, S2.1.1)</p> <p>1.4 I can justify my observations about artwork. (VTS) (S1.3.2, S4.1.1)</p> <p>Unit 2: Shape and Color (8-9 class periods)</p> <p>2.1 I can use geometric and free-form shapes to create variety. (S1.1.1, S1.1.2, S2.1.1)</p> <p>2.2 I can use shape and/or color to create harmony in an artwork. (S1.1.1, S1.1.2, S2.1.1)</p> <p>2.3 I can mix complementary colors together to create high and low-intensity colors. (S1.2.1, S2.1.1)</p> <p>2.4 I can explain how colors can be used to show emphasis in artwork. (S1.1.2)</p> <p>2.5 I can critique and revise my artwork. (S2.1.2)</p>	<p>Unit 3: Space, perspective (8-9 class periods)</p> <p>3.1 I can show linear/one-point perspective in artwork. (S1.2.1, S2.1.1)</p> <p>3.2 I can illustrate an object from a variety of view-points. (S1.2.1)</p> <p>3.3 I can recognize radial balance in artwork (S1.1.2)</p> <p>3.4 I can give specific feedback to others about their artwork.(S4.1.1)</p> <p>Unit 4: Form/Texture (8-9 class periods)</p> <p>4.1 I can create a 3D form that has tactile texture. (S1.2.1, S2.1.1)</p> <p>4.2 I can identify the repetition used to create visual rhythm in artwork. (S1.1.2)</p> <p>4.3 I can identify the difference between relief and free-standing sculpture.</p> <p>4.4 I can compare and contrast sculpture in Western and Non-Western art. (S1.1.3, S1.3.2)</p>
<p>Year Long Practice</p>	
<p>Artists' Habits</p> <ul style="list-style-type: none"> • I can describe how artists' communicate ideas visually. • I can compare and contrast a variety of art works • I can share my art work with others • I can accept feedback from my teacher and peers • I can investigate where artists get ideas for their artwork. (S3.1.1)(S4.1.1)(S1.3.1) • I can give evidence for my artistic choices. • I can revise my art work after self-reflection <p>Materials</p> <ul style="list-style-type: none"> • I can practice using the tools needed to create art work • I can identify, use, and care for a variety of art tools. 	

Minnesota Standards: Minnesota K-12 Academic Standards in Arts (MDE)

[MPS Fine Arts Department Site](#)