

# Year-at-a-Glance (YAG) --- Grade 5 --- Visual Arts



First Semester	Second Semester
<p><b>Unit 1: Line, Value</b> (8-9 class periods)</p> <p><b>1.1</b> I can use lines to create value in my drawing. (S1.2.1, S2.1.1)</p> <p><b>1.2</b> I can create realistic artwork using value and proportion. (S1.2.1, S2.1.1)</p> <p><b>1.3</b> I can use distortion to draw a portrait. (S1.2.1, S2.1.1)</p> <p><b>1.4</b> I can justify my observations about artwork. (VTS) (S1.3.2, S4.1.1)</p> <p><b>Unit 2: Shape and Color</b> (8-9 class periods)</p> <p><b>2.1</b> I can use geometric and free-form shapes to create variety. (S1.1.1, S1.1.2, S2.1.1)</p> <p><b>2.2</b> I can use shape and/or color to create harmony in an artwork. (S1.1.1, S1.1.2, S2.1.1)</p> <p><b>2.3</b> I can mix complementary colors together to create high and low-intensity colors. (S1.2.1, S2.1.1)</p> <p><b>2.4</b> I can explain how colors can be used to show emphasis in artwork. (S1.1.2)</p> <p><b>2.5</b> I can critique and revise my artwork. (S2.1.2)</p>	<p><b>Unit 3: Space, perspective</b> (8-9 class periods)</p> <p><b>3.1</b> I can show linear/one-point perspective in artwork. (S1.2.1, S2.1.1)</p> <p><b>3.2</b> I can illustrate an object from a variety of view-points. (S1.2.1)</p> <p><b>3.3</b> I can recognize radial balance in artwork (S1.1.2)</p> <p><b>3.4</b> I can give specific feedback to others about their artwork.(S4.1.1)</p> <p><b>Unit 4: Form/Texture</b> (8-9 class periods)</p> <p><b>4.1</b> I can create a 3D form that has tactile texture. (S1.2.1, S2.1.1)</p> <p><b>4.2</b> I can identify the repetition used to create visual rhythm in artwork. (S1.1.2)</p> <p><b>4.3</b> I can identify the difference between relief and free-standing sculpture.</p> <p><b>4.4</b> I can compare and contrast sculpture in Western and Non-Western art. (S1.1.3, S1.3.2)</p>
<p><b>Year Long Practice</b></p>	
<p><b>Artists' Habits</b></p> <ul style="list-style-type: none"> <li>I can describe how artists' communicate ideas visually.</li> <li>I can compare and contrast a variety of art works</li> <li>I can share my art work with others</li> <li>I can accept feedback from my teacher and peers</li> <li>I can investigate where artists get ideas for their artwork. (S3.1.1)(S4.1.1)(S1.3.1)</li> <li>I can give evidence for my artistic choices.</li> <li>I can revise my art work after self-reflection</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>I can practice using the tools needed to create art work</li> <li>I can identify, use, and care for a variety of art tools.</li> </ul>	

Minnesota Standards: Minnesota K-12 Academic Standards in Arts (MDE)

[MPS Fine Arts Department Site](#)