

Year-at-a-Glance (YAG) --- Grade Kindergarten --- Visual Art



| First Semester | Second Semester |
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| <p>Unit 1: Line and Shape (8-10 days)</p> <p>1.1 I can name and create different kinds of lines. (S1.1) 1.2 I can show variation in my lines (thick/thin, light/dark). (S2.1.1) 1.3 I can make geometric and free-form shapes with lines. (S1.1) 1.4 I can create patterns using lines and shapes. (S1.1) 1.5 I can compare a variety of artworks. (S4.1.1)</p> <p>Unit 2: Color, Value, and Balance (8-10 days)</p> <p>2.1 I can use art tools and materials properly and safely. 2.2 I can name the primary and secondary colors. (S1.1.1) 2.3 I can make new colors by mixing colors together. (S1.2.1) 2.4 I can show my feelings using color. (S2.1.1)</p> | <p>Unit 3: Shape and Form (8-10 days)</p> <p>3.1 I can show what is near and far in a picture. (S1.2.1) 3.2 I can make big things and small things in my picture. (S1.2.1) 3.3 I can tell the difference between a shape and a form. (S1.1) 3.4 I can make a form and a shape. (S2.1.1) 3.5 I can share my artwork with others. (S3.1.1)</p> <p>Unit 4: Objects Found in Nature (4-5 days)</p> <p>4.1 I can name and use different textures (soft, hard, smooth, rough). (S1.1) 4.2 I can use real texture in my artwork. 4.3 I can look at the artwork of others and talk about similarities and differences. (S4.1.1) 4.4 I can compare similarities and differences of Minnesota Native American objects and other world cultures. (S1.3.1)</p> |
| <p>Year Long Practice</p> | |
| <p>Artists' Habits</p> <p>I can describe how artists' communicate ideas visually. I can compare and contrast a variety of art works. I can share my artwork with others. I can accept feedback from my teachers and peers. I can investigate where artist get ideas for their art work. I can give evidence for my artistic choices. I can revise my artwork after self-reflection.</p> | <p>Materials</p> <p>I can practice using the tools needed to create artwork. I can identify, use and care for a variety of art tools and materials.</p> |